

4B Teacher's notes Find someone who ...

Activity: Mingling activity

Language point: Present continuous (Unit 4, Section B)

Time: 25 minutes

Materials: One handout for student.

Procedure:

PART 1

- Write these sentences on the board and check that students understand *wear shoes* and *feel tired*.
My dad (wear) red shoes right now.
I (feel) tired.
- Elicit true answers from different students in the class, using the verb in the present continuous, affirmative or negative as appropriate for them.
My dad is wearing red shoes.
My dad isn't wearing red shoes.
I'm feeling tired.
I'm not feeling tired.
- Tell the students to complete sentences 1–10 at the top of their handout with the present continuous form of the verbs in brackets so that it is true for them (affirmative or negative).
- Go through the answers as a class. Check both affirmative and negative answers, and write the present participles on the board so that the students can check the spelling.

PART 2

- Use the sentences from Part 1 to elicit present questions and short answers:
Is your dad wearing red shoes? Yes, he is. / No, he isn't.
Are you feeling tired? Yes, I am. / No, I'm not.
Invite a few students to ask and answer the questions in open pairs across the classroom.
- Divide the class into pairs. Tell the students to work together to change the sentences into questions. Do the first two sentences as an example, if necessary.
My mum's working. Is your mum working?
I'm not wearing black shoes. Are you wearing black shoes?
- Monitor carefully. Conduct class feedback and correct errors, if necessary.
- Students must now find out if any of these sentences are true for students in the class. Tell the students to ask and answer the questions with their partner. They should write their partner's name next to any question that they answer 'Yes' to. Set a time limit.
- After the time limit, or after they finish, ask all the students to mingle together and ask the questions to as many different students as possible. Again, they should write the names of students who answer 'Yes' next to the relevant question. Set a time limit.
- While the students are doing the activity, walk around and listen for any problems with grammar, vocabulary or pronunciation, as well as good language use. Make a note of these and give feedback to the class after they have finished the activity.

PART 3

- After the time limit, ask each student to tell the class one piece of information about another student. For example:
Lara's mum is working today.
- Close the activity by asking the whole class *Are there any sentences that are true for everyone here today?*

KEY:

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- 's / isn't working
- 'm / 'm not wearing
- 's / isn't reading
- are / aren't sleeping
- 's / isn't listening
- 'm / 'm not feeling
- are / aren't eating
- 's / isn't doing sport
- is / isn't watching
- are / aren't sitting

2

- Is your mum working?
- Are you wearing black shoes?
- Is your dad reading a book?
- Are your cousins sleeping?
- Is your brother listening to music?
- Are you feeling happy?
- Are your aunt and uncle eating lunch?
- Is your best friend doing sport?
- Is your sister watching TV?
- Are your grandparents sitting at home?